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| APCS.jpg | UNIVERSITY OF SCIENCE  **ADVANCED PROGRAM IN COMPUTER SCIENCE** |

**COURSE SYLLABUS**

**CS 251: Logical Structures**

Term:**02 / 2017-2018**

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| INSTRUCTOR INFORMATION **Instructor**: Dr. Son P. Nguyen  **Office location**: University of Economics and Law  **Email**: phucson@gmail.com  **Phone:**  **Office hours**: |

# COURSE InfoRMATION

**Credits**: 4

**Pre-requisites**: None

**Class room**: **I 23**

# Course Objectives

On successful completion of this course, students will be able to:

* To understand the fundamentals of logics .
* To apply logics to computer science
* To understand algorithms in logics.

# course description

The course is designed to help undergraduate computer science students to familiarize themselves with the basics of logics for computer science. Some topics in this course contains algorithms.

# COURSE MATERIALS

## Textbooks

1. Logics in Computer Science second edition by Huth and Ryan

# course topics

* Propositional logics
* Predicate logics

# COURSE REQUIREMENTS

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| **Homework assignments** | During the term, periodic assignments will be assigned during the class period and must be submitted on their associated due date. No late assignments will be accepted by the instructor. **10 random problems** will be graded from each assignment. If you skip a problem, you lose the point. |
| **Examinations** | Each student will be responsible for completing a mid-term and a final examination. The final examination will be cumulative. No makeup examinations will be given. |
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# course grading

| **Course Item** | **Percent of Final Grade** |
| --- | --- |
| Homework assignments | **20%** |
| Mid-term examination | **30%** |
| Final examination | **50%** |

# relationshIP OF COURSE TO ABET CRITERIA

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| **ABET Criteria** | **Level of Emphasis Course (Not Applicable, Low, Medium, High)** |
| a. An ability to apply knowledge of computing and mathematics appropriate to the discipline | High |
| b. An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution | Medium |
| c. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs | Medium |
| d. An ability to function effectively on teams to accomplish a common goal | Low |
| e. An understanding of professional, ethical, legal, security and social issues and responsibilities | Medium |
| f. An ability to communicate effectively with a range of audiences | High |
| g. An ability to analyze the local and global impact of computing on individuals, organizations, and society | Low |
| h. Recognition of the need for and an ability to engage in continuing professional development | High |
| i. An ability to use current techniques, skills, and tools necessary for computing practice | Medium |
| j. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstratescomprehension of the tradeoffs involved in design choices | High |
| k. An ability to apply design and development principles in the construction of software systems of varying complexity | Low |

# professionalism and ethics

Mobile phones, etc. must be silenced during all classroom lectures. Those not heeding this rule will be asked to leave the classroom immediately so as to not disrupt the learning environment.

Course assignments and tests are designed to have educational value; the process of preparing for and completing these exercises will help improve your skills and knowledge. Material presented to satisfy course requirements is therefore expected to be the result of your own original scholarly efforts.

Plagiarism and cheating - presenting another’s ideas, arguments, words or images as your own, using unauthorized material, or giving or accepting unauthorized help on assignments or tests - contradict the educational value of these exercises.

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "0" (zero) for that assignment (and may, depending on the severity of the case, lead to an "0" for the entire course) and may be subject to appropriate referral to the Management Board of APCS for further action.

I will assume for this course that you will adhere to the academic creed of this Program and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

# policies

## Class Attendance and Participation

* Regular class attendance is strongly advised and is necessary for students to fully grasp many of the course concepts.
* Please be on time to class.
* If you miss a class session, it will be your responsibility to get the materials that were covered.
* Students in attendance are expected to be active participants in the course. This participation includes: contributing to class discussions, providing insight into the class discussion topics, raising questions, and relating class material to personal experiences and other course topics.

## Computer Usage

Moodle and e-mail will be used to communicate with students and disseminate materials and assignments throughout the course. So, students should check Moodle and their e-mail at least once per day.

When sending e-mail to the instructor, please begin the “Subject:” of the message with the following:

# Course schedule

(Includes course topics, relevant readings, homework assignments, project tasks, and examination)

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| --- | --- | --- | --- |
| **Order** | **Topic** | **Relevant Reading** | **Homework/Task** |
| 1 | * Declarative sentences * Natural deduction  |  |  | | --- | --- | |  |  | | Section 1.1 and 1.2 | **1.7 Ex 1.1**  **1.7 Ex 1.2** |
| 2 | * Propositional logic as formal language | Section 1.3 | **1.7 Ex 1.3** |
| 3 | * Semantics of propositional logic | Section 1.4 | **1.7 Ex 1.4** |
| 4 | * Normal forms | Section 1.5 | **1.7 Ex 1.5** |
| 5 | * The need for a richer language | Section 2.1 | **2.8 Ex 2.1** |
| 6 | * Predicate logic as a formal language | Section 2.2 | **2.8 Ex 2.2** |
| 7 | * Proof theory of predicate logic | Section 2.3 | **2.8 Ex 2.3** |
| 8 | * Semantics of predicate logic | Section 2.4 | **2.8 Ex 2.4** |
| 9 | * Undecidability of predicate logic | Section 2.5 | **2.8 Ex 2.5** |

***Note:***